

# PRESENTATION

Superintendent Presentation  
Configuration, Boundary Lines, Feeder  
Pattern

March 2, 2015

# CURRENT TRANSITION CONFIGURATION

## 2014 -2015

<b>K - 5</b>
<b>6 - 8</b>
<b>9 -12</b>

<b>K - 5</b>
<b>6</b>
<b>7 - 8</b>
<b>9 -12</b>

<b>K - 6</b>
<b>7 - 8</b>
<b>9 -12</b>

<b>K - 3</b>
<b>4 - 6</b>
<b>7 - 8</b>
<b>9 -12</b>

**Orchard View Alternative High School (10-12)**

- Four transitions**
- Five Transitions**

# Instructional Implications K-6

- Instructional Consistency K-6
- Reader's and Writer's Workshop Model K-6
- Math in Focus progressions and model K-6
- Science 21 program K-6
- Putnam Northern Westchester BOCES Social Studies program K-6
- Professional Development times, inconsistency in start and end times of schools
- Teachers in grade 6 are elementary certified; not content-specific teachers
- District Elementary Coordinator is K-6

# Benefits Of Classroom Art Instruction

- Accessibility to tools and materials
- More explorative assignments
- Space for visiting artists
- Use of kiln/clay work
- Increase of three-dimension work
- Increase time on task (set up, break down)
- Enriched art room environment
- Full implementation of Art curriculum
- Establish a foundation for the Elements and Principles of Art
- Strong understanding for secondary program

# Van Wyck JHS and Wappingers JHS

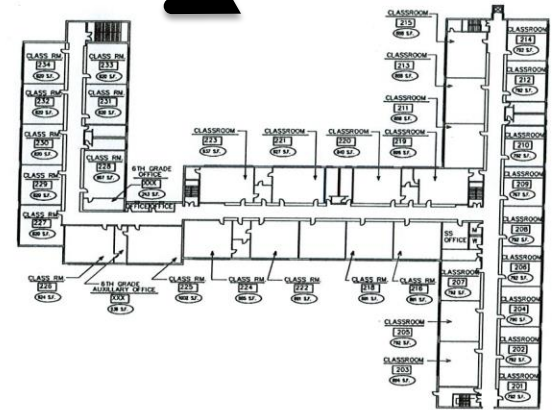
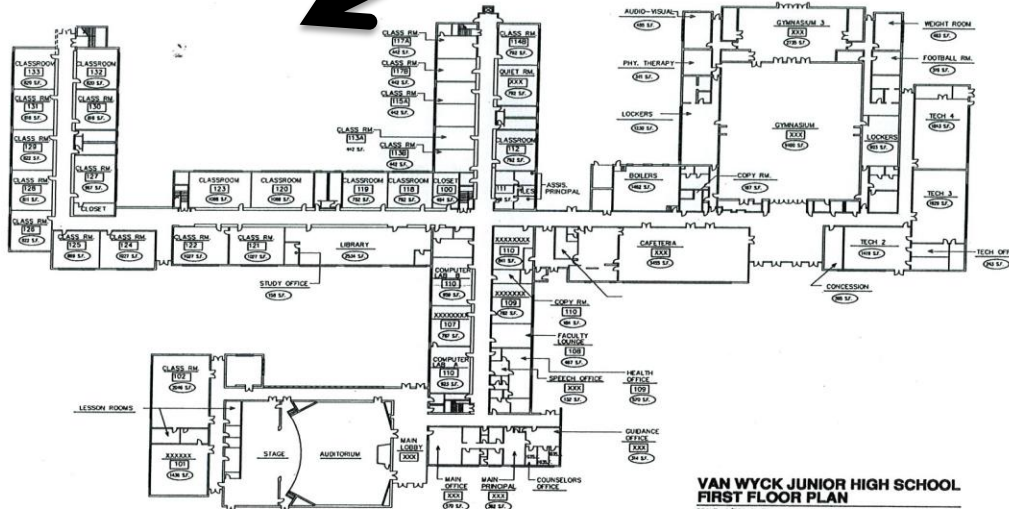
Develop a Cohort Structure Model for Grades 7 and 8  
Teams:

- Assistant Principals and Guidance Counselor(s) in the same suite/area
- Assistant Principals and Guidance Counselors remain with students throughout their middle school experience
- Increase visibility
- Improve behaviors and limits disruptions
- Develop teams that are content (subject course) and interdisciplinary related
- Establish relationships with parents

# Alleviate Overcrowded Space

Create Grade Level Team in houses with ample space for professional development

Create Conference, PLC Community Spaces, and decrease the number of shared classrooms



Vertical Articulation of Grade Level Teams

**VAN WYCK JUNIOR HIGH SCHOOL**

# Grade Level Count 2/23/15

	Enrollment
Kindergarten	746
First Grade	761
Second Grade	798
Third Grade	754
Fourth Grade	799
Fifth Grade	842
Sixth Grade	887
Seventh Grade	910
Eighth Grade	919
Ninth Grade	982
Tenth Grade	952
Eleventh Grade	1014
Twelfth Grade	1065
TOTAL	11,429

5,587 K-6  
ENROLLMENT

# Gen Ed/ICT and Special Education

	Current	Scenario		Special Education Programs/Services
	All Sections	All Sections	Net Change	Classrooms
Brinckerhoff	20	26	6	Up to 3
Evans	14	14	0	Up to 3
Fishkill	21	17	-4	1
Fishkill Plains	23	26	3	0
Gayhead	36	36	0	Up to 3
Oak Grove	15	17	2	Up to 3
Vassar	12	13	1	Up to 3
Kinry	13	10	-3	Up to 3
Sheafe	23	25	2	0
Myers	25	35	10	Up to 3
Van Wyck	18	0	-18	0
	220	219	-1	



# Projected Building Level Counts

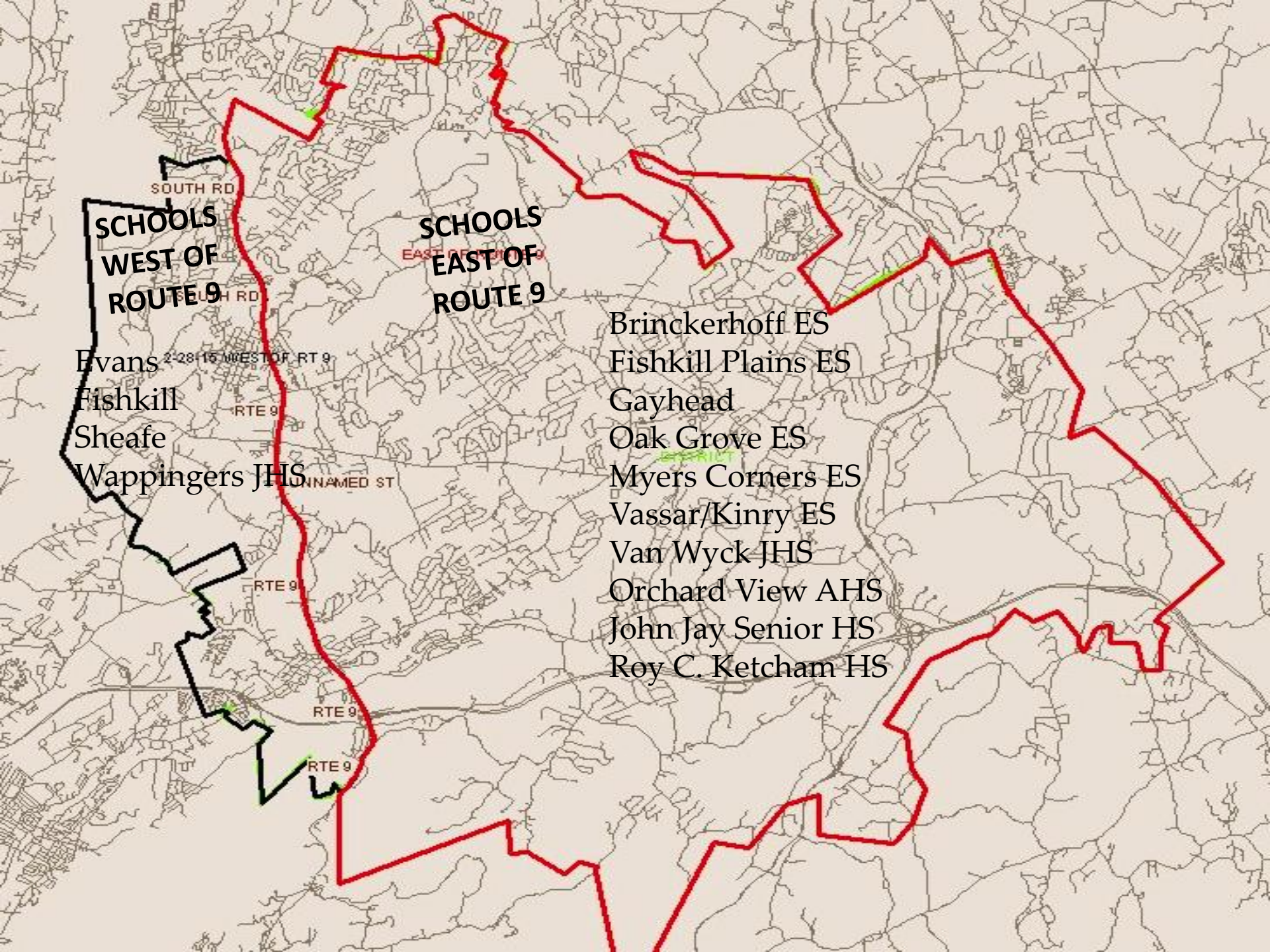
	Enrollment
Brinckerhoff	569
Fishkill	323
Fishkill Plains	583
Gayhead	795
Evans	365
John Jay	2,089
Kinry	362
Myers Corners	925
Oak Grove	368
Orchard View	67
Roy C Ketcham	1,857
Sheafe Road	511
Van Wyck	1,468
Vassar	321
Wappingers Junior	826
Total	11,429

Based on  
2014-2015  
counts

# BOUNDARY LINES

## For Elementary Schools

REMAIN THE SAME	MOVEMENT
<p>Evans</p> <p>Sheafe</p> <p>Vassar/Kinry</p> <p>Myers (present students remain at Myers and Lines Expand)</p>	<p>Fishkill</p> <p>Brinckerhoff</p> <p>Gayhead</p> <p>Fishkill Plains</p> <p>Myers (Expansion of boundary lines)</p>

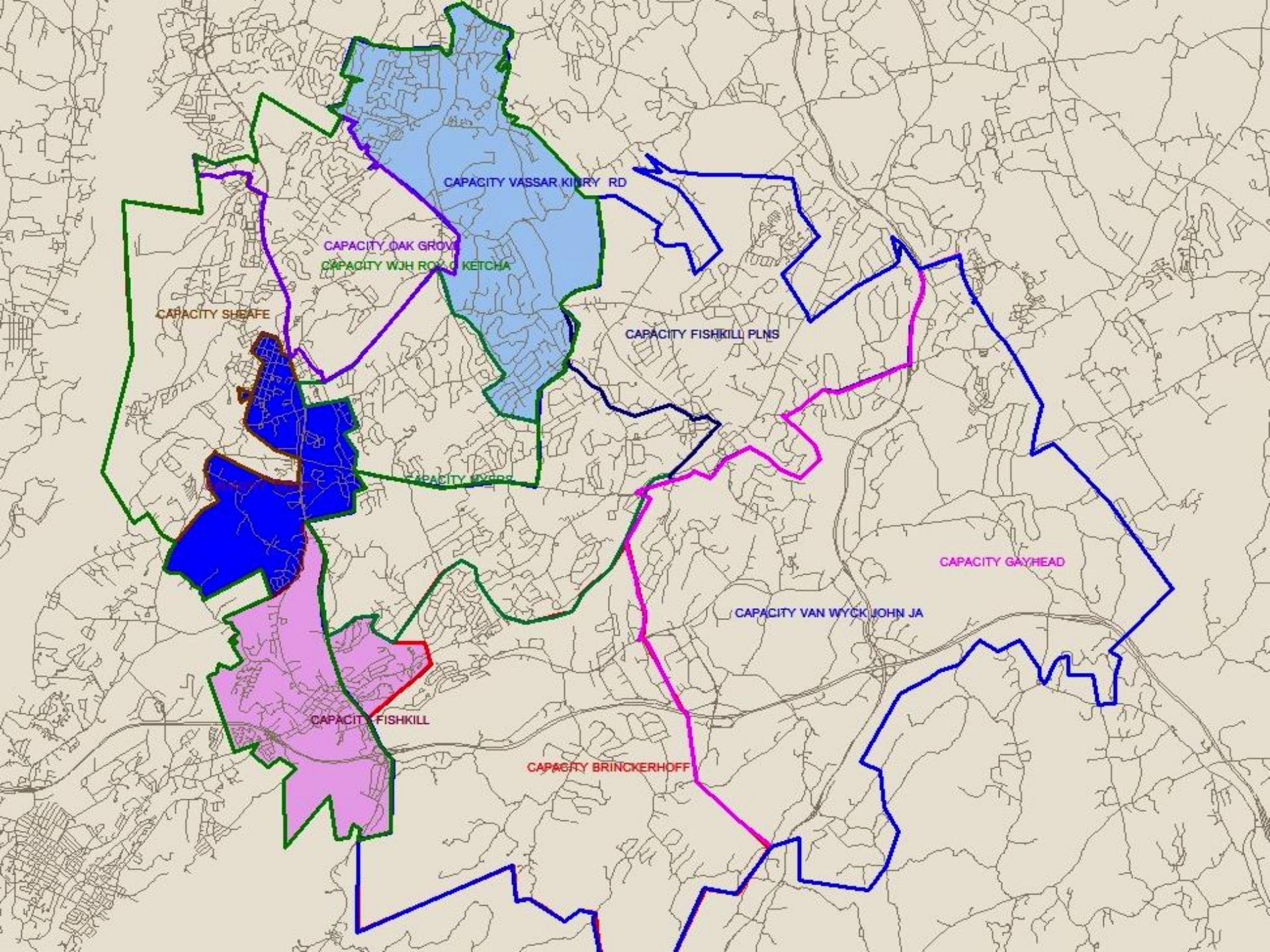


**SCHOOLS  
WEST OF  
ROUTE 9**

**SCHOOLS  
EAST OF  
ROUTE 9**

Evans  
Fishkill  
Sheafe  
Wappingers JHS

Brinckerhoff ES  
Fishkill Plains ES  
Gayhead  
Oak Grove ES  
Myers Corners ES  
Vassar/Kinry ES  
Van Wyck JHS  
Orchard View AHS  
John Jay Senior HS  
Roy C. Ketcham HS



CAPACITY VASSAR KINRY RD

CAPACITY OAK GROVE

CAPACITY WJH ROY & KETCHA

CAPACITY SHEAFE

CAPACITY FISHKILL PLNS

CAPACITY FISHKILL

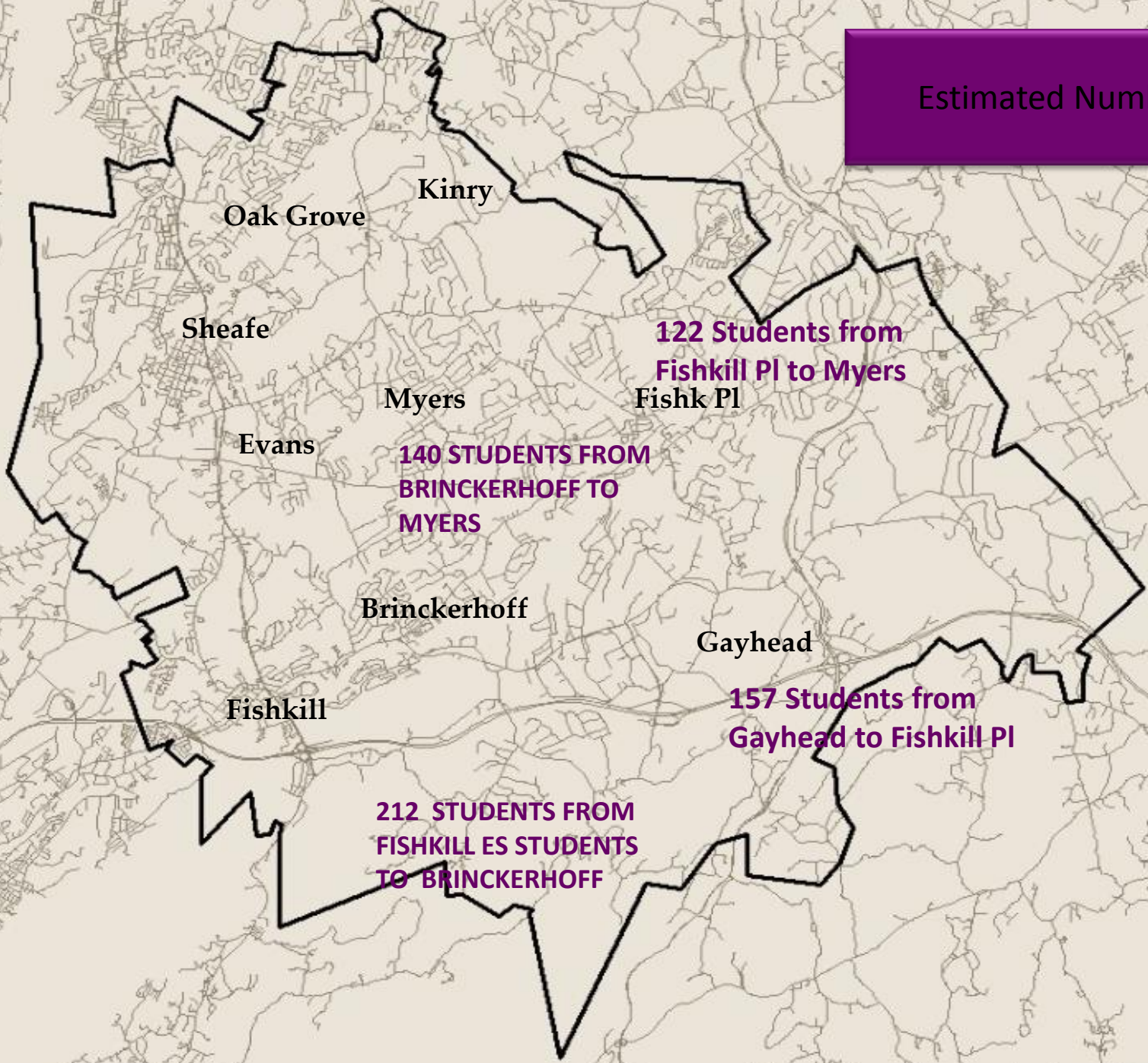
CAPACITY GAYHEAD

CAPACITY VAN WYCK JOHN JA

CAPACITY FISHKILL

CAPACITY BRINCKERHOFF

Estimated Numbers



Oak Grove

Kinry

Sheafe

122 Students from  
Fishkill PI to Myers  
Fishk PI

Myers

Evans

140 STUDENTS FROM  
BRINCKERHOFF TO  
MYERS

Brinckerhoff

Gayhead

Fishkill

157 Students from  
Gayhead to Fishkill PI

212 STUDENTS FROM  
FISHKILL ES STUDENTS  
TO BRINCKERHOFF

# One Year Transition

- **Is it necessary for students at Oak Grove and Sheafe to attend a school for just one year?**
  - Lack of Consistency
  - Family Engagement in a school for one year?
  - Students adjusting to a new school culture?
  - Excess transportation necessary?

Parents, students, principals, teachers, staff do not support a one year transition

# Recommendations for 2015 – 2016 School Year

- Develop a K-6 Configuration in elementary schools
- Decrease enrollment at Fishkill ES
- Decrease enrollment at the middle level by keeping grade 6 in elementary schools
- Eliminate *modulars* for classroom/student use
- Decrease class sizes at the primary grade levels and continue progressively at intermediate
- Maintain all High School students in their current schools

# Transition Plan 2015-2016

- Students having to attend a new school will be provided with a day trip accompanied by Principal
- Parents Open House with both Principals present
- Support staff will be available and trained to address students during movement, as well as after entering new school
- Hire a consultant to address all details of the transition (i.e. students, families, resources, personnel, furniture, materials and other resources)



# Feed Pattern Recommendation 2015 - 2016

## **Three transitions for students K-6, 7-8, 9-12**

- Feeder pattern boundary lines will change K-6
- Feeder pattern boundary lines will remain the same for grades 7-12 or the most minimal change necessary!